**A Proposed Way Forward on the States Question** [March 15, 2017]: Way Forward-5 states-03-15-17-plan2

The MOU between the Province and the University (2015) envisions *five major activities* of JSRI: “research and analysis; education through traditional and popular vehicles; facilitation and capacity building of church and community based organizations; advocacy; and providing processes for reflection on immersion experiences for Loyola faculty, students, staff, and volunteers.” One way of envisioning our five-state commitment is to acknowledge that, due to geographical constraints and limited use of “consultant associates,” JSRI will deliver different kinds or levels of activities in different states, with strategies in last row, below, to increase levels as resources grow or change:

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| **Activity** | **Alabama** | **Florida** | **Louisiana** | **Mississippi** | **Texas** | **USA** |
| **Research** **and** **Analysis** **[R&A]** | 1. Continue 5 state R&A.2. *JustSouth Index.*3. Occasional R&A on state issues, especially in collaboration with ARISE/associate. | 1. Continue 5 state R&A.2. *JustSouth Index.*3. Occasional R&A on state issues.4. Explore R&A interests of FCCB.5. Begin *State of Working FL in 2018.* | 1. Continue 5 state R&A.2. *JustSouth Index.*3. More intense R&A on state issues. [WKKF?]4. Active R&A work with LCCB. | 1. Continue 5 state R&A.2. *JustSouth Index.*3. Intense R&A on state issues.[WKKF?]4. Active R&A work to support dioceses (e.g. Catholic Day at Capitol).5. *State of Working Mississippi* again in 2018. | 1. Continue 5 state R&A.2. *JustSouth Index.*3. Some research on state issues, esp. on “border issues” & in collaboration with El Paso and San Antonio parishes.4. Explore TCCB interests. | 1. *JustSouth Index.**2.* National and regional data on our key issues of race, poverty, and migration. |
| **Education through traditional** **and** **popular** **vehicles** | *1. Quarterly* to state readers, including Jesuits and SHC library.2. State webpage & posts to JSRI web.3. *Monthly* to state readers, including all Jesuits and some SHC students and faculty.4. Development of short JSRI videos by SHC students. | 1. *Quarterly* to state readers, including Jesuit communities and school libraries.2. State webpage and posts to JSRI web.3. *Monthly* to state readers, including all UCS Jesuits. | 1. *Quarterly* to state readers, including Jesuit communities and ministries.2. State webpage and posts to JSRI web.3. *Monthly* to state readers, all Jesuits, and all Loyola faculty, staff, and students and WKKF grantees.4. Lectures, some classes, and movies for Loyola community. | 1. *Quarterly* to state readers.2. State webpage and posts to JSRI web.3. *Monthly* to state readers. | 1. *Quarterly* to state readers, including Jesuit communities and school libraries.2. State webpage and posts to JSRI web.3. *Monthly* to state readers, including all Jesuits. | 1. *Quarterly* to nat’l readers, advocacy centers, press and media, etc.2. Webpage and social media postings.3. *Monthly* to our national readers. |
| **Facilitation** **and capacity building of** **church and community** **based organizations** | Support ARISE, especially in Mobile area. |  | Together Louisiana; Worker Center for Racial Justice; Criminal Justice coalitions; IAF and PICO groups.  | Continue work to strengthen advocacy work of Catholic Charities and both dioceses. Identify South MS consultant associate. | Support El Paso work of Rafa Garcia, SJ; offer to assist UCS evolving focus on San Antonio. COPS? |  |
| **Advocacy** | *1. VoterVoice* federal and some state action with ARISE.2. Some limited advocacy work by our Alabama Associate. | 1. *VoterVoice* federal and limited state action. | 1. *VoterVoice* federal and regular state action.2. Annual coordination with LCCB.3. Significant staff work on federal and state legislative and administrative advocacy: race, poverty, hunger, and immigration.4. Advocacy training for Loyola community. | 1. *VoterVoice* federal and some state action with Catholic dioceses and Charities.2. Some staff work on actual state legislative and administrative advocacy: economic justice, hunger, and immigration. | 1. *VoterVoice* federal and limited state action.2. Possible collaboration with El Paso and San Antonio parishes on specific issues. [?] | 1. *VoterVoice* federal advocacy. |
| **Providing processes for reflection on immersion for Loyola faculty/staff, students, & volunteers** | Possibly expand activities with SHC immersion groups. |  | 1. Assistance provided to Loyola groups on request.2. Assistance provided to visiting students upon request. |  |  |  |
| **Proposed strategy based on current and new steps.** | Continue work with our “consultant associate” Dr. Demetrius Semien of SHC as JSRI ARISE delegate and explore connections with Connie O’Brien in No. AL. | Engage new JSRI fellow Dr. Ali’ Bustamante to research and write about Florida issues as 20% *staff liaison*. | Continue work of Sue, Nik, Fred, and Ali’ on Louisiana issues. | Continue work of Fred, Ali’ and Sue on MS issues & programs, and collaboration with MS dioceses. Explore finding a “consultant associate” in Jackson and one in So. MS. | Explore engagement and support of Rafa. Alt: seek Austin “consultant associate.” (e.g. Susie Maxwell JD)…Follow UCS province initiative |  |